

Syllabus for Nur EM April to Feb (to be completed in about 200+ Working Days)

Subjects: Major - English, Maths Minor- Rhyme, GK, Islamic Studies, Art/Colouring

Pattern of Examination: Dictation, Writing, and oral exams in English and Maths and only oral in other subjects. First Test in Aug, Half-Yearly in Oct, Second Test in Dec/Jan and Final Exam in Feb/March.

Hindi and Urdu shall be started in the second year of schooling, i.e in LKG.

English: Alphabet Complete, Reading, writing and dictation (in CAPITALS only) in any order. three to four words with each letter. e.g **Ax, Ant, Apple, Aunt, Box, Ball, Boy, Baby**. Telling name of objects by looking at the pictures, models or real things in daily life. Introduction of birds, animals, flowers, fruits, vegetables, parts of body, colours, shapes, celestial objects- sun, moon, stars, light-heavy, long-short, hot-cold, new-old, thin-fat, big-small, high-low (opposite adjective in pairs)

Strokes- straight lines, half circle, full circle, slanting lines, vertical and horizontal lines.

Numbers: 1 to 50. Counting, recognizing and number dictation in any order. Counting object up to 20. Making as many dots and there are numbers. (E.g make 5 dots ●●●●●.)

Cross 7 stars. 

Art: Colouring of predrawn pictures by wax crayons.

Islamic Studies: First *Kalima* with English translation, Dua after meals, before meals, after drinking water, salam, reply to *salam, sana, tasmiya, tawwuz, sura ikhlas* oral by heart, (Make children learn these by heart at home)

Rhyme with action: 6 rhymes. Johny Johny..., Ba Ba black..., Twinkle twinkle..., One two buckle my show..., Rain rain go ..., Humpty Dumpty..., Listen to the music and clap..

Urdu Poem: Lab pe aati hai..., Alif se allah ko pahchan..., Kaun hai malik kaun hai aqaq bolo bachcho allah allah... Teach as many poems/rhymes at home as you can. Provide them opportunity to view/listen these poems/rhymes on DVD, mobile, or computer.

Conversation: Simple commands: (Parents should also teach by drill at home) Come here, Sit down, Don't talk. Stop. Look at the ..., Bring your copy/book. Open at page..., Touch your (parts of body), Read aloud. Write again.

G K: Teach names in English of as many things as possible from the surroundings that a child sees, looks at, uses, eats, drinks or wears.

Telling names of fruits, flowers, vegetables, birds, animals, food items, utensils, things in school, home, articles of games, vehicles, some gadgets as mobile, computer, calculator, fridge, AC, remote, mixer juicer grinder. Children should be able to tell their names by looking at these things either real or model or picture.

Good manners: Saying Thank you, Sorry. Sorry Sir. Sorry Ma'm.

Relations: Father-Mother, Brother-sisters, uncle-aunt, son-daughter,

Provide some good picture book which has large number of picture and their names. Such books are available at any magazine/general book selling stall/store in big cities. Also available in Book Exhibitions.

Provide healthy learning atmosphere at home. Speak at least 10 words in English daily with your child. The child shall learn words by their repeated use even if he/she may not tell their meaning in Urdu/Hindi.

Respected Parents: Your suggestions to improve syllabus/quality/content of education are always welcome. Give your suggestions/views Preferably in writing.

10 April 2017

Principal

Syllabus for LKG EM April to Feb (to be completed in about 200* Working Days)


Subjects: Major - English, Maths, Urdu, Hindi, Minor- Rhyme, GK, Islamic Studies, Art/Colouring

Pattern of Examination: Dictation, Writing, and oral exams in English, Hindi, Urdu and Maths and only oral in other subjects. First Test in Aug, Half-Yearly in Oct, Second Test in Dec/Jan and Final Exam in Feb/March.

English: Small Letters in cursive stroke: *a, b, c, d* Words with short sound of five basic vowels: e.g. cat, hat, red, pen, fish, pig, fig, dog, god, hot, cot, bus, fun, hut, cup (all in small cursive letters. Name of objects by looking at the pictures, models or real things in daily life. (for cursive writing pl refer to subject teacher)

Introduction of some more birds, animals, flowers, fruits, vegetables, parts of body, colours, shapes, celestial objects- sun, moon, stars, light-heavy, long-short, hot-cold, new-old, thin- fat, big-small, high-low, far-near, day-night, black-white (opposite adjective in pairs)

Hindi and Urdu: Complete Alphabet. In Hindi start with व्यंजन and then स्वर i.e क ख ग घ उसके बाद अ आ इ ई, उ, ऊ ए, ऐ, औ, आदि बतायें। Urdu: All the letters of huroof tahajji (Alphabet). *Alif to yey.*

Maths: 1 to 100. Counting, recognizing and number dictation in any order. Counting object up to 30. Making as many dots as there are numbers. (E.g make 15 dots. 

Cross 7 stars. 

Simple **additions**, as $6+2=8$ $2+3=5$ $1+8=9$, $5+0=5$ **Subtraction:** $8-5=3$ $9-1=8$ $8-8=0$

Problem solving by using concrete objects as tamarind seeds, marbles, stones.

Arranging solid objects in groups of 2, 3, 5 etc. Example- Give 20 marbles and ask the child to make groups of 4, 5 or 10.

Art: Colouring of predrawn pictures by wax crayons. Making simple free hand drawing by pencil and then colouring by wax colour or sketch pen.

Islamic Studies: Second *Kalima* with English translation, Dua after meals, before meals, after drinking water, salam, reply to *salam, sana, tasmiya, tawwuz, sura ikhlas, surah naas* memorizing by heart, (Make children memorize these by heart at home)

Rhyme with action: 6 rhymes. **Jack and Jill...**, **Here we go round...**, **Twinkle twinkle...**, **One two buckle my show...**, **Rain rain go ...**, **Merry had a little...**, Listen to the music and clap...

Urdu Poem: **Lab pe aati hai...**, **Alif se allah ko pahchan...**, **Kaun hai malik kaun hai aqaa? bolo bachcho Allah Allah...** Teach as many poems/rhymes at home as you can. Provide them opportunity to view/listen these poems/rhymes on DVD, mobile, or computer.

Conversation: Simple commands: (Parents should also teach by drill at home) Come here, Sit down, Don't talk. Stop. Look at the ..., Bring your copy/book. Open at page..., Touch your (parts of body), Read aloud. Write again.

G K: Teach names in English of as many things as possible from the surroundings that a child sees, looks at, uses, eats, drinks or wears. Telling names of fruits, flowers, vegetables, birds, animals, food items, utensils, things in school, home, articles of games, vehicles, some gadgets as mobile, computer, calculator, fridge, AC, remote, mixer juicer grinder. Parts of body. Children should be able to tell their names by looking at these things either real or model or picture. Good manners: Saying Thank you, Sorry. Sorry Sir. Sorry Ma'm.

Relations: Father-Mother, Brother-sisters, uncle-aunt, son-daughter,

Provide some good picture book which has large number of picture and their names. Such books are available at any magazine/general book selling stall/store in big cities. Also available in Book Exhibitions.

Provide healthy learning atmosphere at home. Speak at least 10 words in English daily with your child. The child shall learn words by their repeated use even if he/she may not tell their meaning in Urdu/Hindi.

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10 April 2017

Principal

Syllabus for UKG EM April to Feb (to be completed in about 200* Working Days)

Subjects: Major - English, Maths, Urdu, Hindi,

Minor- GK including environmental studies, Islamic Studies, Art Colouring

Pattern of Examination: English- Written Paper, writing and reading, Urdu and Hindi- Dictation, reading and writing. General Knowledge and EVS combined written paper, Islamic Studies- Oral only.

All written work in English language must be in cursive writing only. PTO for sample.

English: Besides prescribed text book the following structures shall also be taught-

I am a You are a We are He/She is a This/That is a/an These/Those are.....(noun)

I am/You are/He is/She is/ A boy is/Boys are **running / reading / writing. etc.** (Continuous)

Use of adjectives and their opposites in pairs as- This is a **long** pencil. That is a **short** pencil. Mohan is **thin** but Sohan is **fat**. Dictation of common words with five to 9 letters as umbrella, balloon, elephant. Noun, verb and adjective based common words that a students of UKG may come across. Introduction of singular and plural with usage in sentence as- This is my pen (ONE PEN). These are your pens (MANY PENS).

Mathematics: Numbers up to hundreds place. 999. Spelling up to hundred. Place value. Addition without carry and subtraction without borrow. Table up to 5. Multiplication and division by grouping method. Arranging numbers in proper order both ascending and descending. Telling place value of underlined/bold number as . in 5**8**7. Place value of 8=80. Ability to write addition/subtraction sums in column method by taking dictation and then doing/solving these sums should be developed. Test by dictation shall be part of examination.

Example: Teacher shall dictate: 78 and 21 to add. The child shall write 78 and 21, under 78 and then add.

Similarly: Teacher shall dictate: 70 and 8 to add. The child shall write 70 and 8, under 70, and then add.

78
+21
99

70
+ 8
78

87
- 12
75

Urdu: Hamari Kitab Qayeda (Markazi Maktaba Islami, Delhi) First 50% Complete.

तीन-चार हुरुफ़ वाले अल्फ़ाज़ का इमला व पढ़ना, मिसाल- बरतन, दरवाज़ह, अदरक, वरक़, वारिस, पुल, बरस, जगह, बदल, बाबा (सभी अल्फ़ाज़ उर्दू में लिखे समझे जायें।)

हिन्दी - चार से पांच अक्षरों वाले शब्द (आ, इ व ई की मात्रा तक) को पढ़ना, लिखना व इमला। उदाहरण- मददगार, पालनहार, शलजम, नटखट, लीची, दारचीनी, मसाला, आगरा, इलाहाबाद, अकबर,

G K: Project Based Teaching:

About Myself, Our Family, Vehicles, Our Food, Plants and their parts as root, stem, leaves, flowers, seeds, Trees, Names of some Flowers, fruits, vegetable, Clothes, Homes of animals/birds, young ones of animals/ birds, Animals-Wild, Pet, Domestic, egg laying, milk giving, flesh eating, grass eating, land animals, sea animals, Our Home, different parts of our house, School, Neighbour, Road and Safety, Traffic Signal, Articles of daily usage in our lives. Celestial objects. Persons doing specific work called with specific names as A **teacher** teaches. A **nurse** looks after the patients. A **pilot** flies the plane. **Carpenter** makes furniture. etc.

Provide some good picture book which has large number of pictures and their names. Such books are available at any magazine/general book selling stall/store in big cities. Also available in Book Exhibitions. Provide healthy learning atmosphere at home. Speak at least 10 new words in English daily with your child. Try conversing with children in short and simple sentences/commands and encourage them to respond to these commands. The child shall learn words by their repeated use even if he/she may not be able to tell their meaning in Urdu/Hindi.

Respected Parents: Your suggestions to improve syllabus/quality/content of education are always welcome. Give your suggestions/views Preferably in writing.

13 April 2017

Principal