

## Syllabus of English for Nursery EM

### Reading, writing and dictation

Alphabet complete, writing and dictation of Capital Letters only

Before teaching writing of letters teach different strokes as vertical line, horizontal line, slanting line, circle, half circle.

### Oral

At least one word with each letter as- A for apple B for boy. Rhymes- at least five with full action.

Names of major parts of body, fruits, flowers, some birds, colours, some article as used by students of this age group as in the classroom, home, article of play

### Conversation

What is your name? What is your school's name? What is your father's Name? etc.

Stand up, sit down, come here, open your book, clap your hand, touch your nose ear etc., count, read, write etc as required in the classroom.

## Syllabus of English for LKG EM

Reading, writing and dictation

Small letters in cursive stroke,

Words with Short Sound of a e I o and u as bat, bet, bit, dog, gun, put, hut,

Structure as I am a boy/girl. You are a....., He is a .... She is a ..... This is a ..... That is a .....

### Oral

Rhymes at least five.

Names of major parts of body, fruits, flowers, some birds, colours, shapes some article as used by students of this age group as in the classroom, home, article of play. With a view to up gradation of the words learnt in Nursery.

Conversation

What is your name? What is your school's name? What is your father's Name? etc.

Stand up, sit down, come here, open your book, keep quiet, don't talk, don't look outside, shut the door, open the door, go outside, go to toilet, clean your desk, write again, clap your hand, touch your nose, ear etc., count, read, write etc as required in the classroom.

May I go to toilet? May I go out sir/madam? Etc.

More practice for speaking in English. Teacher MUST use as much English as possible. Try to explain meaning of what you want to convey by action.

## Syllabus of English for UKG EM

Reading, writing and dictation

More practice of writing words in Small letters in cursive stroke,

Beside reading text book, learning of meaning and spelling of some common but difficult words, singular plural, opposite words, matching of words with similar pronunciation

### Structures to be taught in UKG-

What is this/that? This is a / an ... What are these/those? These/Those are .....

What are you doing? I am reading/writing. Who are you? I am a .....

She is a .... He is a ..... We are ..... They are.....

Use of 'in', 'on', 'under', 'before', 'in front', 'with' 'between' etc with practical teaching and practice.

Some opposite words. The words as learnt in the book or some adjectives as short- long, cold-hot.

Singular plural, Use of 'a' and 'an'. Correcting spelling of incorrectly spelt words.

Filling in the blanks with is, am, are, a, an, this, that, these, those, he, she, I, we, you, they, in, on, with, between, etc as taught during the teaching of structure.

Answering simple one sentence questions in full sentences as-

What is your name? My name is..... What is this? This is a book.

### Oral

Rhymes / Poems at least five.

Names of major parts of body, fruits, flowers, some birds, animals, pet, wild, animal of water, vegetables, celestial objects, colours, shapes some article as used by students of this age group as in the classroom, home, article of play.

Name of some indoor and outdoor games, plants, their parts as stem, leave, root, flower, fruit, seed, with a view to up gradation of the words already learnt in LKG.

Integrate teaching of science and GK with English. Practically it's all English. Whatever is taught in Science and Gk is nothing but English.

### Conversation

What is your name? What is your school's name? What is your father's Name? Where do you live. What are you doing? What is this/that?

What are these/those? etc.



I bought a book.

Did you buy a book?

**Question-Answers in 'Yes' and 'No' but in complete sentences as-**

Do you read in class 2<sup>nd</sup>?      yes, I read in class 2<sup>nd</sup>.      No, I do not read in class 2<sup>nd</sup>.

Are you reading story?      Yes, I am reading story.      No, I am not reading story.

Is this an orange?      Yes, this is an orange.      No, this is not an orange.

Have you a car?      Yes, I have a car.      No, I have not a car.

Or No I do not have a car.

**Translation**

Translation from Hindi to English and *vice versa*. Based on structural teaching and tenses.

## Syllabus of English for class 3<sup>rd</sup> EM

**Reading, writing and comprehension**

Text Book as prescribed by the school. Various exercises as contained in the text book based on comprehension, language development, spelling and applied grammar.

Ability to give answer by reading the given paragraph and finding the answer.

Introduction of noun, pronoun, verb, adjective, preposition and some common conjunctions. Correct use of them. Picking out these from given sentences.

**Kinds of noun Common, Proper, collective, Number singular, plural, gender, masculine, feminine, common and neuter.**

**Some more opposite words.**

**Composition:** Ability to write five or ten sentences on very simple topics as Rose, Dog, Horse, Cow, School, My Parents, Myself

**Vocabulary:** Giving meaning of words in English and Hindi, finding words which have the same meaning as given in the question. e.g write the word which means the same as : "not beautiful" = *ugly*      *long nose like structure of the elephant= trunk*.

Using words to make sentences as- *Use the following words in your sentences- week, strong, apple, play, run*

Structures as- I play hockey in the field. I do not play hockey in the field. Do I play hockey in the field. I played football.

I did not play football. Did you play football. I bought a book. Did you buy a book? I shall play hockey. I shall not play hockey.

Shall I play hockey? I am very old. She was very rich. I should work hard. You should not come late. We must obey our parents.

**Question-Answers in 'Yes' and 'No' but in complete sentences as-**

Do you read in class 2<sup>nd</sup>?      yes, I read in class 2<sup>nd</sup>.      No, I do not read in class 2<sup>nd</sup>.

Are you reading story?      Yes, I am reading story.      No, I am not reading story.

Is this an orange?      Yes, this is an orange.      No, this is not an orange.

Have you a car?      Yes, I have a car.      No, I have not a car. Or No, I do not have a car

Tense: Present, past, Future, Indefinite and continuous. Kinds of sentence- affirmative, negative, interrogative, imperative, introduction of subject and predicate.

Use of is, am, are, was, were, has, have, had, will, shall, can, may, should, must, could,

Imperative sentences, Correcting given incorrect sentence based on grammatical errors. Finding spelling mistake in the given sentence, paragraph.

**Translation**

Translation from Hindi to English and *vice versa*. Based on structural teaching and tenses as prescribed above.,

Essay: in about 100 words on any given topic.

## Syllabus of English for class 4<sup>th</sup> EM

**Reading, writing and comprehension**

Text Book as prescribed by the school. Various exercises as contained in the text book based on comprehension, language development, spelling and applied grammar.

Ability to give answer by reading the given paragraph and finding the answer.

Introduction of noun, pronoun, verb, adjective, preposition and some common conjunctions. Correct use of them. Picking out these from given sentences.

**Kinds of noun Common, Proper, collective, Number singular, plural, gender, masculine, feminine, common and neuter.**

Adjective with comparative and superlative degrees and their usage. Correct use of 'a', 'an' and 'the'. The three forms of the verbs. Present, past and Past participle.

**Some more opposite words.**

**Composition:** Ability to write five or ten sentences on very simple topics as Rose, Dog, Horse, Cow, School, My Parents, Myself

**Vocabulary:** Giving meaning of words in English and Hindi, finding words which have the same meaning as given in the question. e.g write the word which means the same as : "not beautiful" = *ugly*      *long nose like structure of the elephant= trunk*.

Using words to make sentences as- *Use the following words in your sentences- week, strong, apple, play, run*

Structures as- I play hockey in the field. I do not play hockey in the field. Do I play hockey in the field. I played football. I did not play football. Did you play football. I bought a book. Did you buy a book? I shall play hockey. I shall not play hockey.

Shall I play hockey? I am very old. She was very rich. I should work hard. You should not come late. We must obey our parents.

### **Question-Answers in 'Yes' and 'No' but in complete sentences as-**

Do you read in class 2<sup>nd</sup>? yes, I read in class 2<sup>nd</sup>. No, I do not read in class 2<sup>nd</sup>.

Are you reading story? Yes, I am reading story. No, I am not reading story.

Tense: Present, past, Future, Indefinite, continuous and perfect. Kinds of sentence- affirmative, negative, interrogative, imperative, exclamatory, introduction of subject and predicate.

Use of is, am, are, was, were, has, have, had, will, shall, can, may, should, must, could, have+to, about+to, There is..., There are..., There was..., There were..., e.g. There are thirty rooms in our school. Once there was a king. I have to teach you. It is about to rain. She had to go to see the doctor.

Imperative sentences, Correcting given incorrect sentence based on grammatical errors. Finding any kind of (spelling or grammar) mistake in the given sentence, paragraph. Application writing,

Develop habit of reading newspaper, listening English news on TV, Radio.

Ability to speak 10 to 20 sentences by memorizing on any topic.

### **Translation**

Translation from Hindi to English and *vice versa*. Based on structural teaching and tenses as prescribed above.,

Essay: in about 150 words on any given topic.

## Syllabus of English for class 5<sup>th</sup> EM

### **Reading, writing and comprehension**

Text Book as prescribed by the school. Various exercises as contained in the text book based on comprehension, language development, spelling and applied grammar.

Ability to give answer by reading the given paragraph and finding the answer.

Introduction of noun, pronoun, verb, adjective, preposition and some common conjunctions. Correct use of them. Picking out these from given sentences.

Kinds of noun Common, Proper, collective, material and abstract, countable and uncountable nouns, Number singular, plural, gender, masculine, feminine, common and neuter.

Adjective with comparative and superlative degrees and their usage. Correct use of 'a', 'an' and 'the'. The three forms of the verbs. Present, past and Past participle.

### **Synonyms and antonyms, homophone, one word substitution,**

### **Unseen paragraph, application, notice, invitation writing. Letter writing.**

**Composition:** Ability to write five or ten sentences on very simple topics as Rose, Dog, Horse, Cow, School, My Parents, Myself

Vocabulary: Giving meaning of words in English and Hindi, finding words which have the same meaning as given in the question. e.g. write the word which means the same as : "not beautiful" = *ugly* *long nose like structure of the elephant= trunk*.

Using words to make sentences as- *Use the following words in your sentences- week, strong, apple, play, run*

Structures as- I play hockey in the field. I do not play hockey in the field. Do I play hockey in the field. I played football.

I did not play football. Did you play football. I bought a book. Did you buy a book? I shall play hockey. I shall not play hockey.

Shall I play hockey? I am very old. She was very rich. I should work hard. You should not come late. We must obey our parents.

### **Question-Answers in 'Yes' and 'No' but in complete sentences as-**

Do you read in class 2<sup>nd</sup>? yes, I read in class 2<sup>nd</sup>. No, I do not read in class 2<sup>nd</sup>.

Are you reading story? Yes, I am reading story. No, I am not reading story.

Tense: Present, past, Future, Indefinite, continuous, perfect and perfect continuous. Kinds of sentence- affirmative, negative, interrogative, imperative, exclamatory, introduction of subject and predicate.

Use of is, am, are, was, were, has, have, had, will, shall, can, may, should, must, could, have + to, about + to, There is..., There are..., There was..., There were..., e.g. There are thirty rooms in our school. Once there was a king. I have to teach you. It is about to rain. She had to go to see the doctor.

Imperative sentences, Correcting given incorrect sentence based on grammatical errors. Finding any kind of (spelling or grammar) mistake in the given sentence, paragraph. Story reading, supplementary reading from Library.

**Develop habit of reading newspaper, listening English news on TV, Radio. Give at least one period weekly or fortnightly for this activity.**

**Ability to speak 10 to 20 sentences by memorizing on any topic.**

**Translation** Translation from Hindi to English and *vice versa*. Based on structural teaching and tenses as prescribed above.,

Essay: in about 150 words on any given topic.